

SCHEDULE: THURSDAY, MAY 18TH, 2023

Time (EST)	Activity	Details	Presenter/ Participants
8:30a	Check-in	Technology check-in	
9-10a	Opening Remarks	Welcome from Dean of the School of Ed and Department Chair of ERM at UNC Greensboro; Faculty Introduction	Robert Henson, Randy Penfield, and ERM Faculty
10-11:30a	Keynote Session	Unsettling the Academy: Rooted Realities and Critical Conversations to Address the Colonial Settler State in and Through Evaluation	Nicole Bowman
11:30a-12p	Break		
12-1p	Session 1 A (Paper Presentations)	<p>#1: Our sense of identity: A move from an individualistic to a collectivist mindset in decolonizing evaluation practice</p> <p>#2: Postcolonial analysis of the role of MSIs in a Large-Scale STEM Collaboration</p> <p>#3: Made in Africa Evaluation: Decolonizing Evaluation and Promoting Women's Rights and Gender Equality through Participatory Methods</p>	<p>Joy Alcantara, Charity Odetola, Sandra Ayoo</p> <p>Courtney Stone</p> <p>Seember Ishuh</p>
	Session 1B (Reflective Dialogue)	We Reflect to Act, We Learn to Transform: Using Critical Pedagogy in the Evaluation Classroom	Esrea Perez-Bill
1-2p	Lunch		
2-3p	Session 2A (Paper Presentations)	<p>#1: Between Funding Requirements and Community Priorities: Transforming Evaluation from the Inside Out at Centro Hispano of Dane County</p> <p>#2: A Case Study of Asian Women Graduate Students' Experiences in a National Science Foundation Science and Technology Center: An Evaluation-Toward-Equity Perspective</p> <p>#3: Assessing the Role of Monitoring and Evaluation in Promoting Social Accountability: A Case Study of the Ghana Strengthening Accountability Mechanism (GSAM) Projects)</p>	<p>Vivien Ahrens, Evelyn Cruz, Mariana Pasturczak, Lori L. Bakken, Travis R. Moore</p> <p>Caitlin Albrechtsen, Courtney Stone</p> <p>Peter Francis Xavier Porekuu , Kwame Nkrumah; Gabriel Keney</p>
	Session 2B (Reflective Dialogue)	Blue Marble Evaluation: Reimagining e-Learning for Systems Transformation	Prince K. Kwarase; Bich-Hang Duong, Minji Kim, Kevin O. Okumu, Clifford D. Olemo, Pauline Wambua
3-4p	Session 3A (Reflective Dialogue)	Navigating a Paradigm Shift: Graduate Student Reflections on Anti-Racist Evaluation Methods to Amplify the Voices of Leaders of Color	Stacy Huff, Reginal Jackson, Onna Jordan, Tiffany Tovey
	Session 3B (Reflective Dialogue)	Brain Share: Supporting New Evaluators Deciding on Decolonizing Research & Evaluation Strategies	FaKelia Guyton, Moshood Olanrewaju, Laretta Akenam
4-4.15p	Closing remarks		

SCHEDULE: FRIDAY, MAY 19TH, 2023

Time (EST)	Activity	Details	Presenter/ Participants
8:30a	Check-in	Technology check-in	
9-10a	Session 4A (Reflective Dialogue)	Analyzing the effect of implicit biases on methodologies when researching (or evaluating programs for) students with disabilities in higher education	Rose Ewald
	Session 4B (Reflective Dialogue)	Equity-Minded Field-Building: Lessons Learned from an Undergraduate Evaluation Internship Program	Callie Womble Edwards
10-10:45	Session 5A (Paper Presentations)	#1: Culturally responsive data collection	Bolanle Adebayo; Nicolas Uwitonze; Hannah Sunderma; Thomas Archibald
		#2: Whose Stories Get Told? Toward Validation and Representation in Culture and Climate Studies	Courtney Stone; Mohammed Ibrahim
10-10:45	Session 5B (Papers Presentations)	#1: Towards decolonial evaluation theories for India: the case of higher education policy	Neelakshi Rajeev Tewari
		#2: Indigenous Critical Discourse Analysis Framework(s)	Crystal Luce
		#3: Poster Presentation: Change your Perspective: Equivalence Testing in Evaluations	Jake Working; M. Andrew Young; Richard Amoako
10:45-11a	Break		
11-12p	Session 6A (Reflective Dialogue)	Navigating Interpersonal Conflicts in Multidisciplinary and Multicultural Contexts: Skills for Young and Emerging Evaluators	Gabriel Keney
	Session 6B (Reflective Dialogue)	Reflecting the Evaluator I Am Becoming: Visualizing Identity, Values, & Commitment	Maria B. Serrano-Abreu; Ramya Kumaran
12-1p	Lunch		

Afternoon Sessions on Next Page

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Time (EST)	Activity	Details	Presenter/ Participants
1-2p	Session 7A (Reflective Dialogue)	"Now Why am I in it": Exploring the impact of positionality in Development of a Culturally Responsive Needs and Asset Assessment for a STEM elementary school	Jailene Aguirre; Hannah Valdiviejas-Cohn; Cecilia Vaughn-Guy
	Session 7B (Reflective Dialogue)	Discussing Privilege	Christopher Hall
2-3p	Session 8A (Paper Presentations)	#1: Centering Equity in Statistical Literacy: Findings from a Scoping Literature Review	Omodolapo Somo-Aina; Oluwatobi Michael Aduloju; Oluwaseun Tosin Oki; Jaideep Visave
		#2: The Issues of Fairness in Validity Models	Donather Magabe; Talal Alzabidi
		#3: Improving the Usability of Self-Report Tools in Evaluating Programs Serving People with Disabilities	Nesma Osman; Thomas Archibald
	Session 8B (Reflective Dialogue)	Positionality and Imposter Phenomena: Emerging Evaluators from Non-traditional Fields	Olivia Melvin; Z. Reagan Pearce; Sam Cohen-Winans
4-4.15p	Closing remarks		

